

LINGHAM PRIMARY SCHOOL ENGLISH CURRICULUM STATEMENT



Intent

At Lingham Primary School we believe that a quality Literacy (English) curriculum should develop children's love of reading, writing and discussion. We aim to inspire an appreciation of our rich and varied literary heritage and a habit of reading widely and often. We recognise the importance of nurturing a culture where children take pride in their writing, can write clearly and accurately and adapt their language and style for a range of contexts. We want to inspire children to be confident in the art of speaking and listening and who can use discussion to communicate and further their learning.

We believe that children need to develop a secure knowledge-base in Literacy, which follows a clear pathway of progression as they advance through the primary curriculum. We believe that a secure basis in literacy skills is crucial to a high quality education and will give our children the tools they need to participate fully as a member of society.

Implementation

These aims are embedded across our literacy lessons and the wider curriculum. We have a rigorous and well organised English curriculum that provides many purposeful opportunities for reading, writing and discussion. We use a wide variety of quality texts and resources to motivate and inspire our children. Teachers also ensure that cross curricular links with concurrent topic work are woven into the programme of study.

Our curriculum closely follows the aims of the National Curriculum for English 2014.

The national curriculum for English aims to ensure that all pupils:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

Reading

At Lingham, we believe that writing is strengthened by instilling a love for reading within our pupils. We value the importance of reading to supplement writing and around school you will find displays which celebrate reading - including our whole school book displays, class novel displays and, in classrooms, inspiring reading corners and spaces.

During guided reading sessions, on rotation, all pupils have the opportunity to enjoy reading for pleasure. When reading for pleasure, pupils are able to choose the books they wish to read and enjoy. They can choose to read the 'First News' newspapers to read about the world around them, choose to read topic books related to our wider curriculum, choose to read a magazine or any book of their own choosing. Additionally, at 3.00pm three times

a week, pupils end the school day by sharing a story in their classrooms; adults read a class book aloud to the children to further promote a love for reading into every school day. We firmly believe that at Lingham Primary School, if we support pupils in establishing a love for reading and expose them to high quality vocabulary, this has a significant impact on pupil's ability to become authors and developing their own, individualised style of writing. We endeavour to ensure we provide our pupils with a 'language rich' environment; one way we support this is through our links to the School Library Service, which ensures we have a wide range of texts displayed around our school, to correlate with our wider curriculum.

Writing

We believe that writing is strengthened by instilling a love for reading within our pupils. We value the importance of reading to supplement writing, providing a purpose and a context to writing. We believe that pupils who are provided a reason for writing demonstrate flair and effective writing composition, leading to high quality outcomes. The English curriculum is taught by studying high quality texts from which writing opportunities are derived. The children are taught to develop an understanding of the texts through reading comprehension - exploring the vocabulary, key themes, events, and plot of the texts being studied. From this element of the curriculum, pupils are taught the grammar from the National Curriculum which is taught to correspond to the genres being written as part of the writing process. Children are then supported in how to apply the grammatical content taught in identifying features of a high quality modelled text, before progressing to plan, write and edit a written piece which is fit for purpose and audience. Alongside this, children experience lessons in spelling through the No Nonsense Spelling Scheme and cursive handwriting.

Spoken Language

At Lingham Primary, Spoken Language is a key focus of both our English lessons and our wider curriculum where spoken language opportunities are planned progressively throughout each of the four common themes (communication, conflict, conservation and culture) that are studied each year.

Impact

- Children will achieve age related expectations in all areas of English by the end of their cohort year.
- Children will speak with clarity, expression and confidence to communicate their thoughts whilst also listening to those of others.
- Children will develop good lifelong reading habits e.g reading for pleasure and reading for information.
- Children will read audibly, accurately and coherently, adapting their voice to suit a range of purpose, audience or text type.
- Children will be able to explain and discuss what they have read having developed their inference and deduction skills.
- Children will leave with a confident handwriting style and pace.
- Children will incorporate a range of vocabulary in their speech and also in their writing.
- Children will be secure with the conventions of writing.